



SC Annual School Report Card Summary

Springfield Elementary
Greenwood 50
Grades: PK-5 Enrollment: 570
Principal: Bonnie R. Corbitt
Superintendent: Darrell Johnson
Board Chair: Debrah Miller

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Excellent	Gold	N/A	Met	N/A

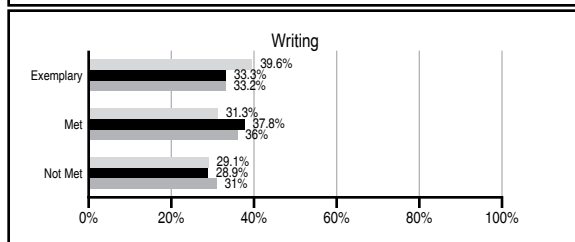
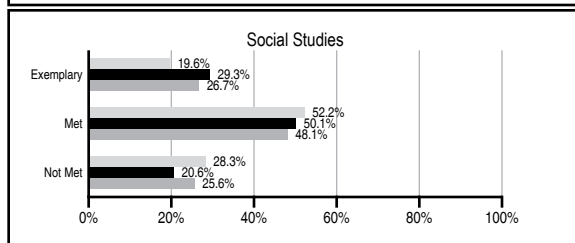
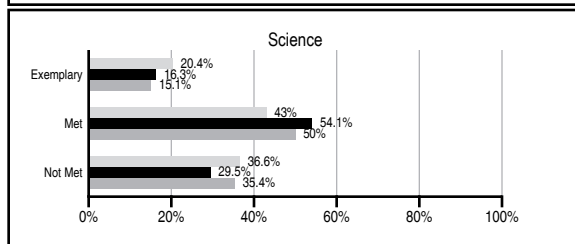
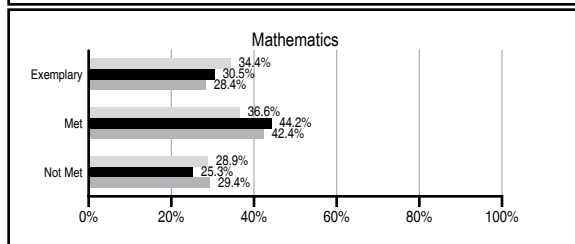
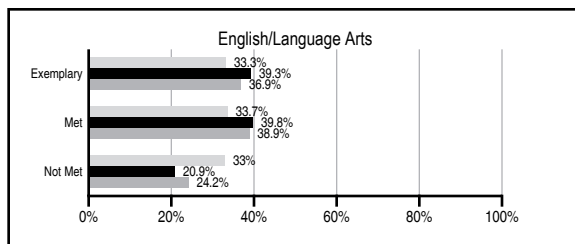
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	29	60	2	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Springfield Elementary [Greenwood 50]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=570)				
Retention rate	1.2%	Down from 1.5%	1.8%	1.9%
Attendance rate	96.5%	Down from 97.0%	96.2%	96.3%
Eligible for gifted and talented	12.8%	Down from 14.0%	11.4%	10.0%
With disabilities other than speech	6.4%	Up from 6.0%	8.8%	7.7%
Older than usual for grade	0.0%	No Change	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	58.5%	Up from 51.1%	58.4%	59.4%
Continuing contract teachers	78.0%	Down from 80.0%	83.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	77.6%	Down from 79.0%	86.2%	85.9%
Teacher attendance rate	94.3%	Down from 94.6%	95.3%	95.1%
Average teacher salary*	\$47,509	Up 7.5%	\$47,006	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.0 days	Down from 18.1 days	11.7 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 18.9 to 1	19.1 to 1	18.8 to 1
Prime instructional time	90.3%	Up from 90.2%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,659	Up 11.2%	\$7,254	\$7,458
Percent of expenditures for instruction**	67.7%	Down from 67.8%	68.0%	68.8%
Percent of expenditures for teacher salaries**	64.1%	Up from 63.8%	63.9%	63.2%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	73	40
Percent satisfied with learning environment	100.0%	86.3%	81.6%
Percent satisfied with social and physical environment	100.0%	90.3%	76.9%
Percent satisfied with school-home relations	100.0%	93.1%	89.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Springfield Elementary is a school committed to excellence through self reflection, data-driven decisions, and appropriate change. As a Red Carpet school, our school welcomes students, parents, and visitors to our site and actively seeks parental/community involvement. As an academic leader, our school actively uses data to drive instructional decisions in order to meet the needs of all students. Our environment of total quality provides a safe, secure setting enhanced by a strong curriculum, caring teachers and staff, and innovative practices. During this year, Ms. Courtney Lewis was selected as our First Year Teacher of the Year. Mrs. Tracie Goldman was selected as our Teacher of the Year, and Mrs. Emmy Evans was selected as our Piedmont Reading Council Teacher of the Year. In addition to the recognition of these leaders, our school was also recognized as a Palmetto's Finest Finalist School.

Student engagement and active involvement are continuous expectations for each student and teacher at Springfield. Students are reminded of this daily on the morning news show. The professional staff seeks to challenge students to higher levels in all areas of instruction, both academically and through the related arts curriculum. MAP testing and data analysis form the crux of instructional decisions as teachers and administrators evaluate student progress, participate in professional discussions, make needed curricula changes, and work cooperatively to enhance learning. Our school goals focus on teaching and learning, active engagement, and strengthening community.

Parent involvement is an integral part of our school program with Family Literacy Nights, Books and Breakfast, Book Fairs, Grandparent's Day, Family Math Night at Food Lion, Birthday Lunches, Principal's Coffees, PTO, SIC, Field Trips, Fall Carnival, Field Day, Reading Celebration Day, parent conferences, and classroom visits. Volunteers assist with many of these events, work with students and teachers in the classroom, develop displays, and work with our case manager in furthering positive behaviors and school success with students.

The use of technology to enhance and support instruction and to communicate with all stakeholders is an ongoing endeavor within our school community. Students and staff participate in numerous service-learning projects each year, including United Way, Relay for Life, Greenwood United Ministries, Humane Society, Jump Rope for Heart, Media Center Book Drive, and occasional projects to assist with local needs. Student leadership positions, our Reading Celebration, academic celebrations, the 1st grade Craft Bazaar, the 5th grade Luau, PTO meetings, and our Honors/Awards Programs provide many opportunities for student involvement in extracurricular activities. Our continuing goal is teaching all students to care and caring that all students learn.

Bonnie R. Corbitt, Principal
Stephen Gilbert, School Improvement Council Chair